

## **Career and Technical Education**

Annual Public Notification of Nondiscrimination

Columbia-Brazoria Independent School District offers career and technical education programs in Agriculture, Food, Natural Resources, Architecture, Construction, Arts, A/V Technology, Communication, Business, Management, Administration, Education and Training, Finance, Health Science, Hospitality and Tourism, Information Technology, Law, Public Safety, Corrections, Security, Manufacturing, Science, Technology, Engineering, Math, Transportation, Distribution and Logistics education. Admission to these programs is based on interest, aptitudes and special needs of each student.

It is the policy of Columbia-Brazoria Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Columbia-Brazoria Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Columbia-Brazoria Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Steven Galloway, at PO Box 158, West Columbia, TX 77486, 979-345-5147, ext. 1101, and/or the Section 504 Coordinator, Jennifer Kelly at PO Box 158, West Columbia, TX 77486, 979-345-5147 ext.1107.